



# Holyoke Public Schools

Holyoke, MA

Standards-Based Report Cards

Grades K – 3

2009 - 2010

# Why are we changing to a new report card format?

- Better informs parents about what their children know, what they are able to do and what they need to learn in relation to the standards
- Helps parents understand what is expected of students at each grade level


How does a standards-based report card compare to a traditional letter grade system?

- A standards-based system measures each student against the concrete standard, instead of measuring how well the student performed compared to other students
- Standards-based reporting measures how well students are doing in relation to the grade level standards encouraging all students to do their best

# Why do we need to change the report card format?

- By breaking down each subject into the standards, it gives clearer detail into students' strengths and areas for improvement
- Provides better opportunities for teachers to recognize students' academic needs and to tailor teaching strategies to meet those needs

# What will be the grading scale for academic subjects on the report card?

- 4 Exceeding grade level standard
- 3 **Meeting grade level standard** 

This is the student's goal by the end of the school year
- 2 Progressing toward grade level standard
- 1 Beginning to develop grade level standard
- N Student does not yet demonstrate evidence
- X Standard not addressed this term

# What will be the grading scale for class habits and social skills?

- C Consistently meets expectations
- U Usually meets expectations
- S Sometimes meets expectations
- R Rarely meets expectations

# What are standards?

- Standards outline *what students need to know, understand, and be able to do.*
- Grade level expectations are developed locally and based on the Massachusetts Curriculum Frameworks which can be viewed at the Department of Elementary and Secondary Education website:

<http://www.doe.mass.edu/frameworks/current.html>

# Example of a state standard

2.N.1 Name and write (in numerals) whole numbers to 1000, identify the place values of the digits, and order the numbers.

Sample problem:

Use 8, 6, and 4.


Write the smallest three-digit number: \_\_\_\_\_

Write the greatest three-digit number: \_\_\_\_\_

Write other numbers using the same digits:

\_\_\_\_\_

# Sample Rubric for Previous Standard

- Counts, writes, and compares numbers to 1000 with assistance (1) Beginning
- Counts, writes, and compares numbers to 1000 with some assistance (2) Progressing
- **Counts, writes, and compares numbers to 1000** (3) Meeting 
- Counts, writes, and compares numbers beyond 1000 (4) Exceeding

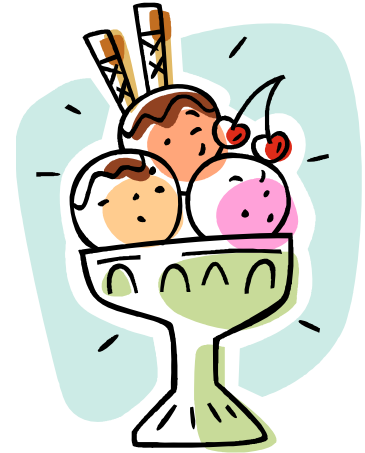
# What is a rubric?

- A **rubric** is a scoring tool for on-going formative assessments. It is a set of criteria and standards linked to learning objectives that is used to assess a student's performance on papers, projects, essays and other assignments.

# Ice Cream Sundae Rubric

## ***Criteria***

- Rich ice cream flavor
- Plenty of toppings
- Served at optimum temperature
- Presentation



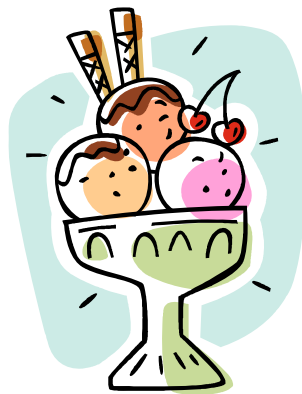
# 4 – Exceeds Expectations

- Several scoops of rich ice cream
- Toppings piled high
- Ice cream is at perfect temperature
- Sundae is beautifully assembled in a glass dish



# 3 – Meets Expectations

- Three scoops of good quality ice cream
- Several toppings
- Ice cream is not melting
- Sundae is in a nice dish



## 2 – Progressing towards expectations

- Two scoops of ice cream
- Few toppings
- Ice cream is soft
- Sundae is presented in small dish



# 1 – Beginning to develop towards expectations

- One scoop of ice cream
- Only whipped cream on top
- Ice cream is melting
- Sundae is in a paper cup



# When will the report cards be distributed?

- Three times a year: December 4<sup>th</sup>, March 12<sup>th</sup> and at the end of the school year
- Parent Conferences will be held on November 19<sup>th</sup> and 20<sup>th</sup> and on April 15<sup>th</sup> and 16<sup>th</sup>
- **This schedule will provide you with feedback on your child's progress five times during the school year**

# How will this affect students on an Individual Education Plan?

- Students who are on an IEP will receive progress reports in addition to the standards-based report card. The progress reports will reflect how the student is progressing based on the goals of their IEP.

# How will this affect students who are English Language Learners?

- Students who are in the ELL program will receive an ELL progress report in addition to the standards-based report card. The ELL progress report will show the students progress in speaking, listening, reading and writing in relation to the benchmarks for English language learners.

# Coming Soon

Our goal will be to extend the standards-based report cards to grades 4 & 5 during the 2010 – 2011 school year.

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