



Holyoke Public Schools

Holyoke, MA

Standards-Based Report Cards

Grades K-5

2010 - 2011

Why are we changing to a new report card format?

- Better informs parents about what their children know, what they are able to do and what they need to learn in relation to the standards
- Helps parents understand what is expected of students at each grade level


How does a standards-based report card compare to a traditional letter grade system?

- A standards-based system measures each student against the concrete standard, instead of measuring how well the student performed compared to other students
- Standards-based reporting measures how well students are doing in relation to the grade level standards encouraging all students to do their best

Why do we need to change the report card format?

- By breaking down each subject into the standards, it gives clearer detail into students' strengths and areas for improvement
- Provides better opportunities for teachers to recognize students' academic needs and to tailor teaching strategies to meet those needs

What will be the grading scale for academic subjects on the report card?

- 4 Exceeding grade level standard
- 3 **Meeting grade level standard** 

This is the student's goal by the end of the school year
- 2 Progressing toward grade level standard
- 1 Beginning to develop grade level standard
- N Student does not yet demonstrate evidence
- X Standard not addressed this term

What will be the grading scale for class habits and social skills?

- C Consistently meets expectations
- U Usually meets expectations
- S Sometimes meets expectations
- R Rarely meets expectations

What are standards?

- Standards outline *what students need to know, understand, and be able to do.*
- Grade level expectations are developed locally and based on the Massachusetts Curriculum Frameworks which can be viewed at the Department of Elementary and Secondary Education website:

<http://www.doe.mass.edu/frameworks/current.html>

Example of a state standard

2.N.1 Name and write (in numerals) whole numbers to 1000, identify the place values of the digits, and order the numbers.

Sample problem:


Use 8, 6, and 4.

Write the smallest three-digit number: _____

Write the greatest three-digit number: _____

Write other numbers using the same digits:

Sample Rubric for Previous Standard

- Counts, writes, and compares numbers to 1000 with assistance (1) Beginning
- Counts, writes, and compares numbers to 1000 with some assistance (2) Progressing
- **Counts, writes, and compares numbers to 1000** (3) Meeting 
- Counts, writes, and compares numbers beyond 1000 (4) Exceeding

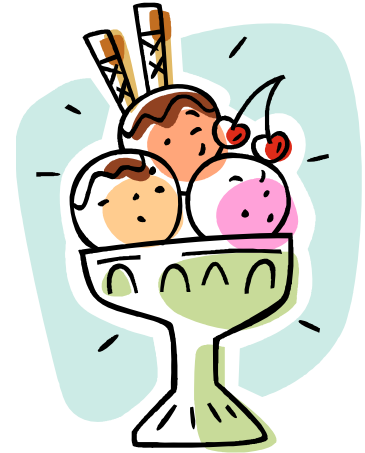
What is a rubric?

- A **rubric** is a scoring tool for on-going formative assessments. It is a set of criteria and standards linked to learning objectives that is used to assess a student's performance on papers, projects, essays and other assignments.

Ice Cream Sundae Rubric

Criteria

- Rich ice cream flavor
- Plenty of toppings
- Served at optimum temperature
- Presentation



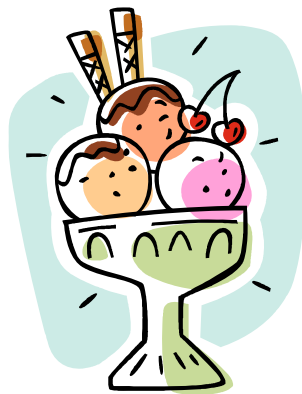
4 – Exceeds Expectations

- Several scoops of rich ice cream
- Toppings piled high
- Ice cream is at perfect temperature
- Sundae is beautifully assembled in a glass dish



3 – Meets Expectations

- Three scoops of good quality ice cream
- Several toppings
- Ice cream is not melting
- Sundae is in a nice dish



2 – Progressing towards expectations

- Two scoops of ice cream
- Few toppings
- Ice cream is soft
- Sundae is presented in small dish



1 – Beginning to develop towards expectations

- One scoop of ice cream
- Only whipped cream on top
- Ice cream is melting
- Sundae is in a paper cup



When will the report cards be distributed?

- Three times a year: December 3rd , March 11th and at the end of the school year
- Parent Conferences will be held on November 18th and 19th and on April 14th and 15th
- **This schedule will provide you with feedback on your child's progress five times during the school year**

How will this affect students on an Individual Education Plan?

- Students who are on an IEP will receive progress reports in addition to the standards-based report card. The progress reports will reflect how the student is progressing based on the goals of their IEP.

How will this affect students who are English Language Learners?

- Students who are in the ELL program will receive an ELL progress report in addition to the standards-based report card. The ELL progress report will show the students progress in speaking, listening, reading and writing in relation to the benchmarks for English language learners.

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