

Massachusetts School and District Profiles

Holyoke

2010 Annual Measurable Achievement Objectives (AMAOs)
Limited English Proficient Students

For more information on AMAO determinations and targets, please refer to the [2010 AMAO information](#).

					AMAO Achieved?	
PROGRESS toward English Language Proficiency <i>(matched student records - Spring or Fall 2009 and Spring 2010)</i>	Percentage of limited English proficient (LEP) students in Grades K-12 who show progress from spring or fall 2009 to spring 2010 on the Massachusetts English Proficiency Assessment (MEPA). For more information on how progress is measured, please refer to http://www.doe.mass.edu/ell/amao/2010/	<input type="checkbox"/>	2010			No
			District Target	District Performance	# of Students Included	
		Overall	60%	43%	1016	
ATTAINMENT of English Language Proficiency <i>(matched student records - Spring or Fall 2009 and Spring 2010)</i>	Percentage of Grade K-12 LEP students who scored in the upper half of Level 4 or in Level 5 on the spring 2010 Massachusetts English Proficiency Assessment (MEPA). For more information on how attainment is measured, please refer to http://www.doe.mass.edu/ell/amao/2010/	<input type="checkbox"/>	2010			No
			District Target	District Performance	# of Students Included	
		Overall	39%	18%	1197	
ADEQUATE YEARLY PROGRESS (AYP) Limited English Proficient Subgroup	2010 AYP determinations for all grades combined. For more information, please refer to the 2010 AYP Materials .	Content Area				
		English Language Arts				No
		Mathematics				No

AMAO History	2007	2008	2009	2010
Progress	No	No	No	No
Attainment	No	No	No	No
Adequate Yearly Progress (AYP) - English Language Arts	No	No	No	No
Adequate Yearly Progress (AYP) - Mathematics	No	No	No	No