

**Massachusetts School and District Profiles**

**Holyoke**

**2009 Annual Measurable Achievement Objectives (AMAOs)  
Limited English Proficient Students**

For more information on AMAO determinations and targets, please refer to the [2009 AMAO information](#).

					<b>AMAO Achieved?</b>	
<b>PROGRESS</b> toward English Language Proficiency <i>(matched student records - Fall or Spring 2008 and Spring 2009)</i>	Percentage of limited English proficient (LEP) students in Grades 3-12 who show progress from 2007-08 to 2008-09 on the Massachusetts English Proficiency Assessment (MEPA).  For more information on how progress is measured, please refer to <a href="http://www.doe.mass.edu/ell/amao/2009/">http://www.doe.mass.edu/ell/amao/2009/</a>	<input type="checkbox"/>	<b>2009</b>			No
			<b>District Target</b>	<b>District Performance</b>	<b># of Students Included</b>	
		<b>Overall</b>	60%	47%	741	
<b>ATTAINMENT</b> of English Language Proficiency <i>(matched student records - Fall or Spring 2008 and Spring 2009)</i>	Percentage of Grade K-12 LEP students who scored in the upper half of Level 4 or in Level 5 on the spring 2008-09 Massachusetts English Proficiency Assessment (MEPA).  For more information on how attainment is measured, please refer to <a href="http://www.doe.mass.edu/ell/amao/2009/">http://www.doe.mass.edu/ell/amao/2009/</a>	<input type="checkbox"/>	<b>2009</b>			No
			<b>District Target</b>	<b>District Performance</b>	<b># of Students Included</b>	
		<b>Overall</b>	31%	17%	1169	
<b>ADEQUATE YEARLY PROGRESS (AYP)</b> Limited English Proficient Subgroup	2009 AYP determinations for all grades combined. For more information, please refer to the <a href="#">2009 AYP Materials</a> .	<b>Content Area</b>				
		English Language Arts				No
		Mathematics				No

<b>AMAO History</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Progress	No	No	No	No
Attainment	No	No	No	No
Adequate Yearly Progress (AYP) - English Language Arts	No	No	No	No
Adequate Yearly Progress (AYP) - Mathematics	No	No	No	No