



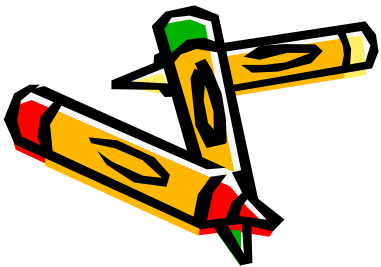
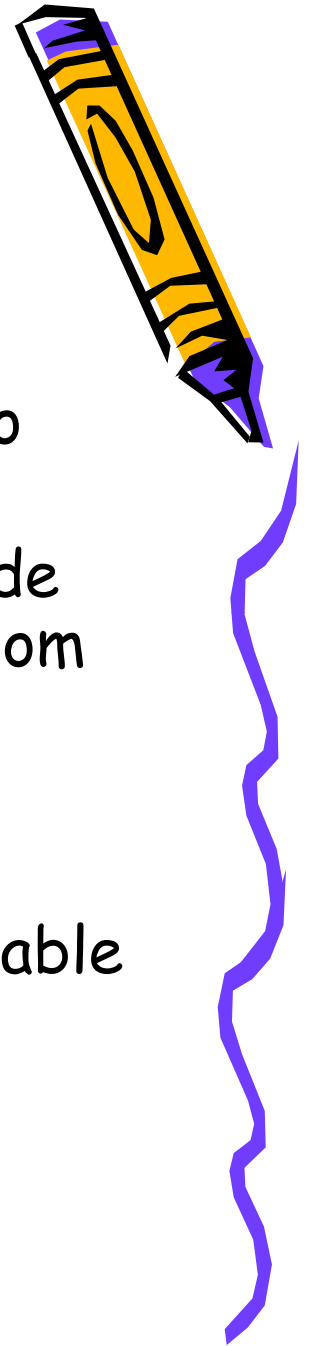
**Holyoke English
Language Learners
Program Opportunities &
Services
2009-2010**

David Valade
ELL Program Director



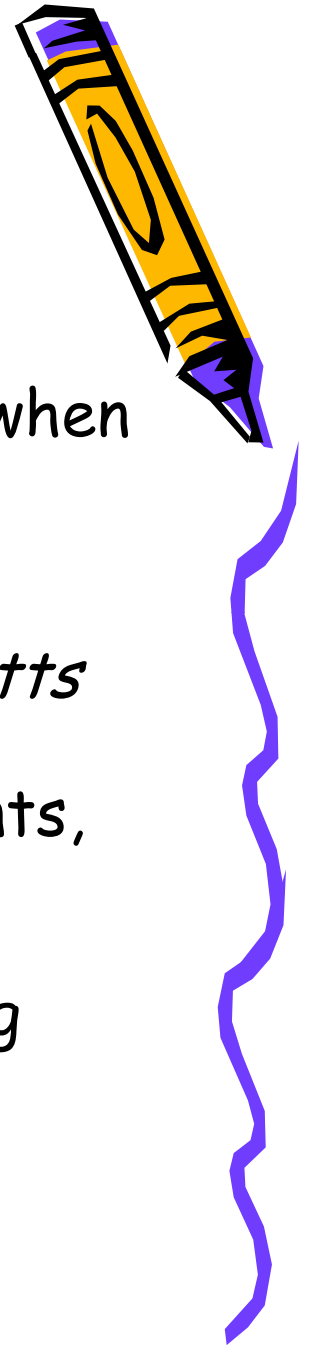
Program Models

- ELL students participate in mixed groupings so they can learn with English-speaking peers.
- Certified ESL, ELL or bilingual teachers provide native language and ELL support in the classroom and in small group interventions.
- Specifically designed classes develop English proficiency and content skills.
- After school tutoring and summer school available for ELLs.



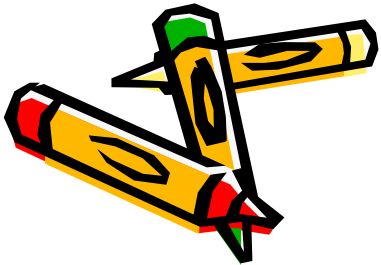
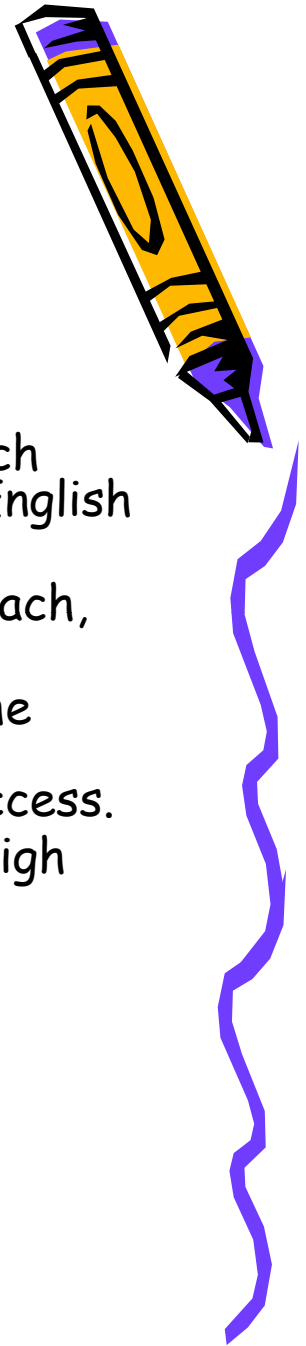
Assessment

- Highly trained teachers assess new students when they enter our schools to measure English language proficiency in listening, speaking, reading, and writing.
- All ELLs participate in the annual *Massachusetts English Proficiency Assessment* (MEPA).
- Student placement based on intake assessments, MEPA, observation, district assessments and teacher recommendation.
- We monitor students for 2 years after exiting the ELL program.



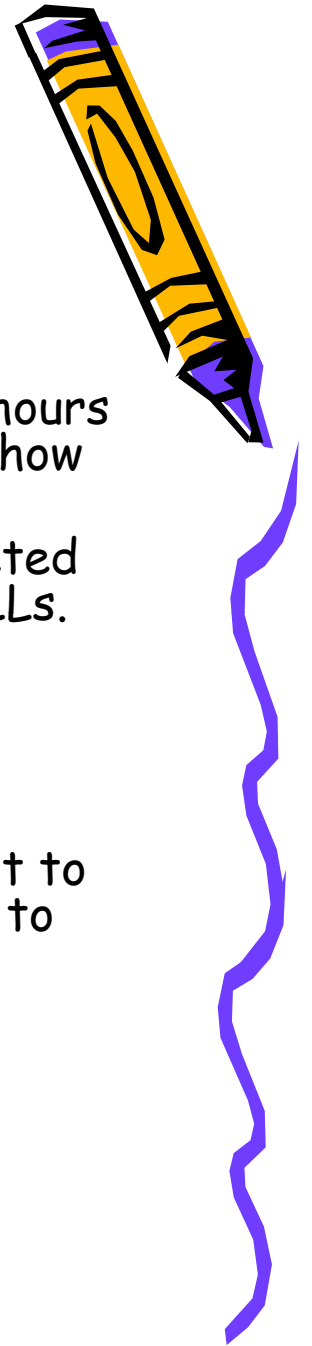
District Support

- The ELL Program Director works closely with district administration, principals, and school staff to ensure that each school provides ELLs with an effective education promoting English language proficiency.
- The ELL Academic Coordinator and two ELL coaches train, coach, and support teachers in grades K-8.
- Each school has at least one staff member who works with the district, principal, and teachers to ensure that students are assessed and placed to receive the support they need for success.
- The ELL Department Heads at Holyoke and Dean Technical High Schools oversee progress and arrange support for ELLs.



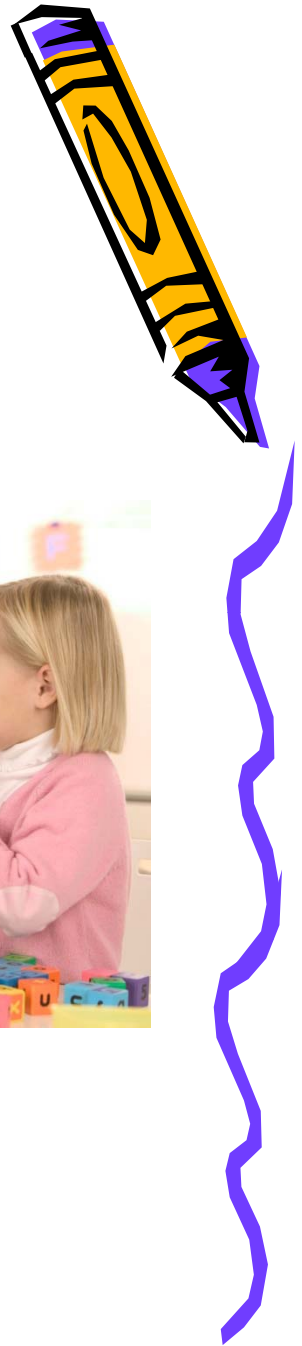
Teacher Preparation

- Holyoke teachers professional development plans include 80 hours of course work approved by the Department of Education on how to be effective teachers of English language learners.
- Almost 78% of all Holyoke teachers have successfully completed at least one required course on how to effectively support ELLs.
- The Department of Education has trained ten staff to train Holyoke teachers how to support ELLs.
- We regularly offer these training opportunities each year.
- The University of Massachusetts, Hampshire Education Collaborative, Department of Education work with the district to provide training for teachers to become licensed or qualified to teach ELLs.



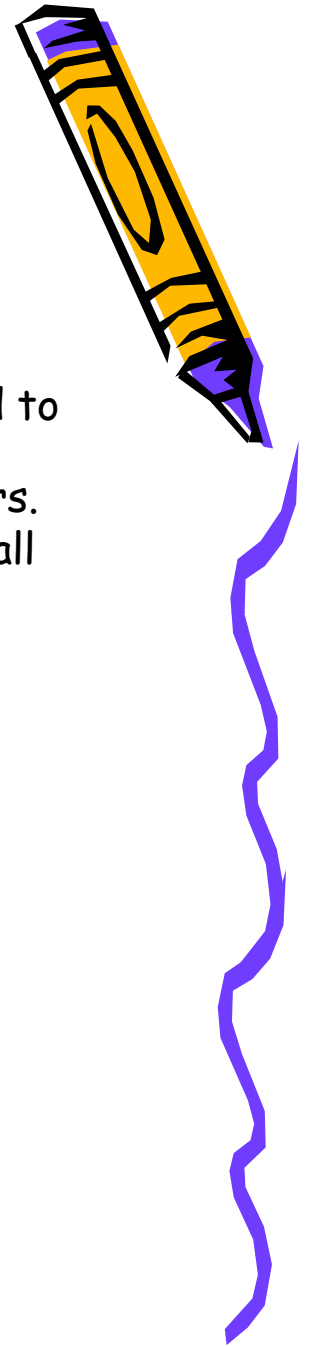
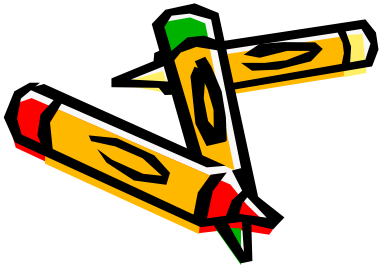
Kindergarten- Grade 3

- Workshop models provide highly structured lessons with qualified teachers.



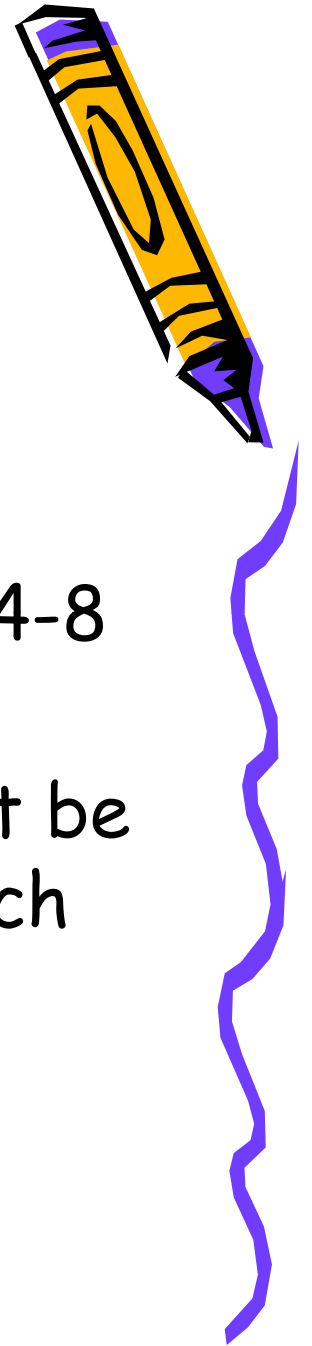
ESL Pullout

- The district adopted *Zip Zoom English* a Scholastic product designed to teach ELLs in grades 1-3.
- *Zip Zoom English* in grades 1-3 for Level 1 and Level 2 English learners.
- Supplemental program, administered during the ELA work time in small groups daily with an ESL teacher.
- Teachers must be qualified to teach ELL students.



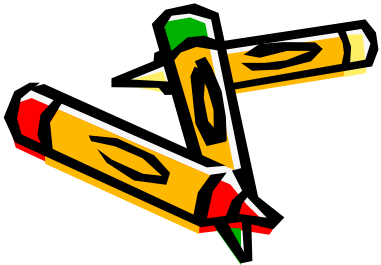
English Language Development I

- Level 1 and Level 2 students take this course in place of the Readers & Writers Workshop in grades 4-8.
- Teaches students the same genres, rituals, and routines as their peers at their level of English proficiency.
- Students who successfully complete this course move on to ELD II.
- This year we implement the class in grades 4-8 in most schools.
- Teacher(s) must be qualified to teach ELL students.

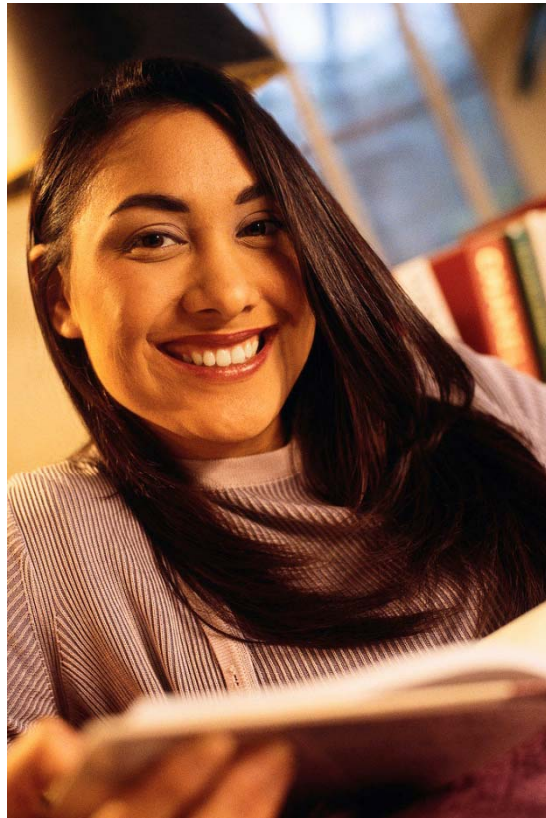


English Language Development II

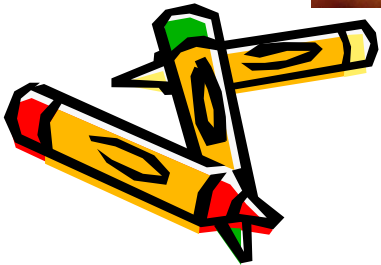
- Level 2 and Level 3 students take this course in place of the Readers & Writers Workshop in grades 4-8.
- Teaches students the same genres, rituals, and routines as their peers at their level of English proficiency and grade level.
- Building on ELD I, the course further develops academic English through discourse, textual studies, and formal argument.
- Students who successfully complete this course move on to SEI Readers & Writers Workshop.
- Teacher(s) must be qualified to teach ELL students.



Sheltered English Immersion Readers & Writers Workshop

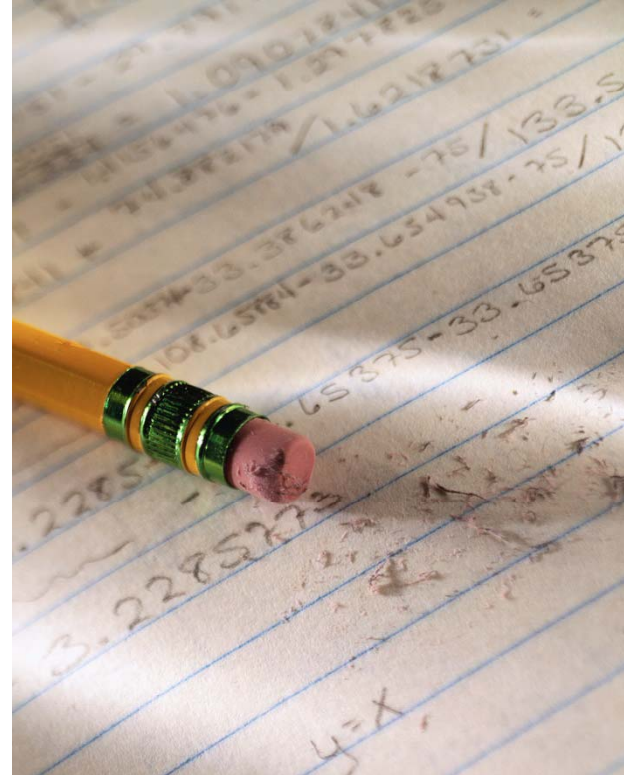


- Levels 3, 4, 5, and newly mainstreamed students participate in the Sheltered English Immersion Readers & Writers Workshop with regular day students.
- Modified curriculum supports ELLs with higher levels of English proficiency so they can meet the same goals and expectations as their peers.
- Teacher(s) must be qualified to teach ELL students and to teach English Language Arts.

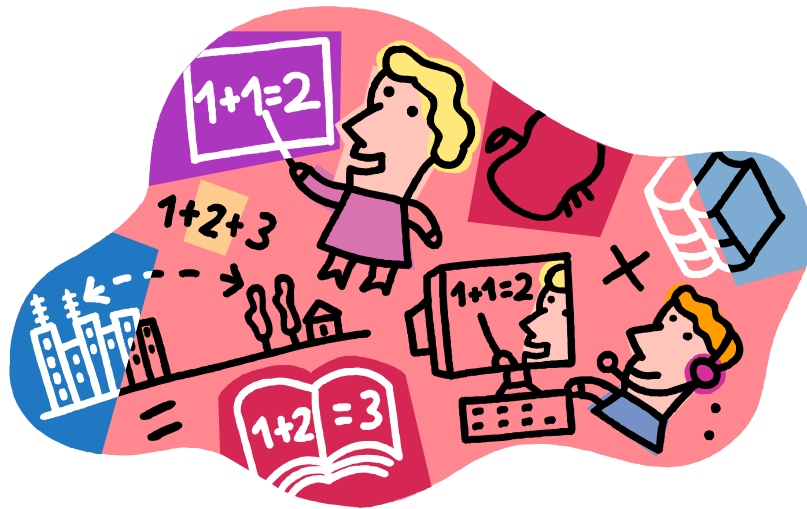


Mathematics for Second Language Learners (MSL)

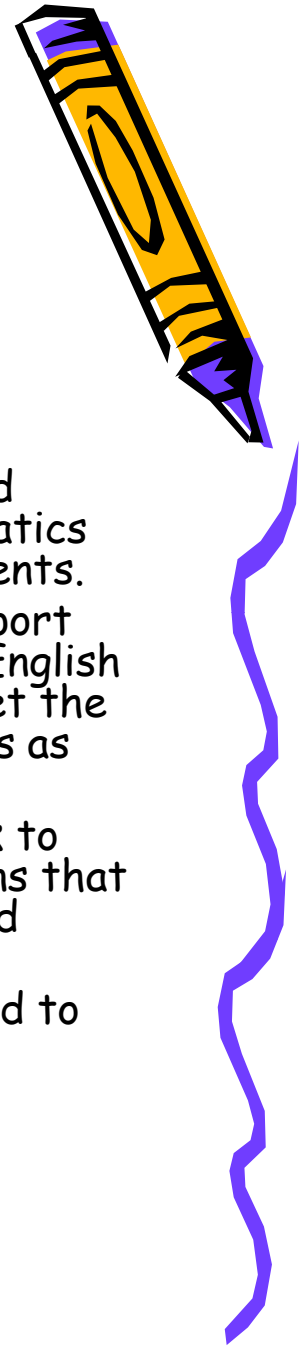
- Designed to teach English through mathematics.
- Students take an initial Spanish language math assessment to identify their strengths and weaknesses as mathematicians.
- Curriculum designed to help those below grade level improve math skills as they learn English.
- Math and ELL coaches work to help teachers modify lessons that support ELLs learn math and English at the same time.
- Teacher(s) must be qualified to teach ELL students and mathematics.



SEI Mathematics



- Levels 3, 4, 5, and newly mainstreamed students participate in the Sheltered English Immersion Mathematics class with regular day students.
- Curriculum modified to support ELLs with higher levels of English proficiency so they can meet the same goals and expectations as their peers.
- Math and ELL coaches work to help teachers modify lessons that support ELLs learn math and English at the same time.
- Teacher(s) must be qualified to teach ELL students and mathematics.



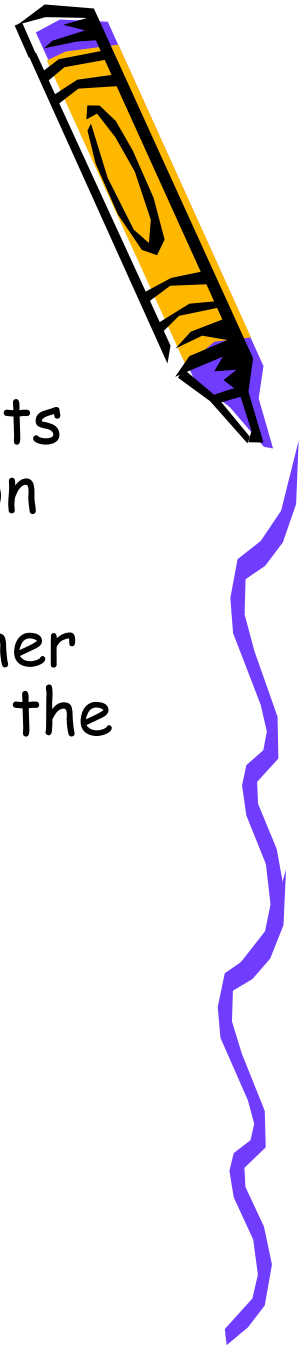
SEI Content Classes

- Level 1 and Level 2 students take this course in place of the SEI Science and Social Studies class in grades 4-8.
- As part of a Department of Elementary and Secondary Education (DESE) initiative the course is designed to teach English through the content areas.
- Teacher(s) must be qualified to teach ELL students and the content area.



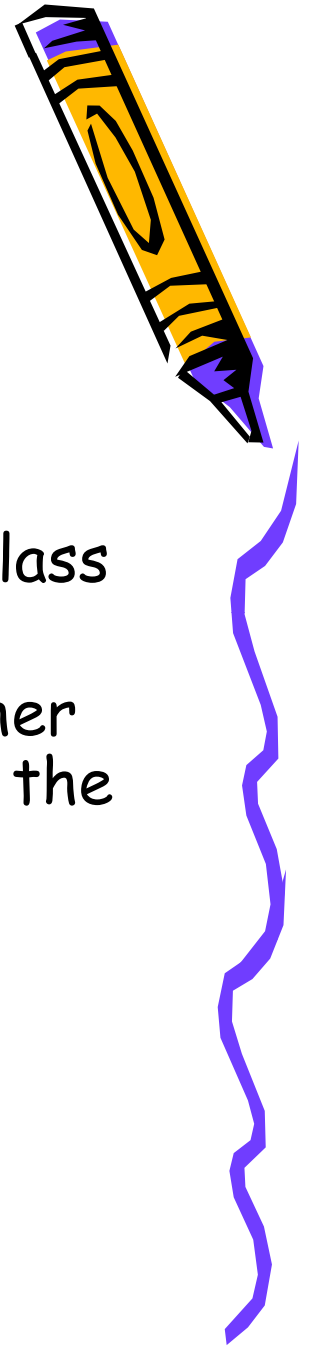
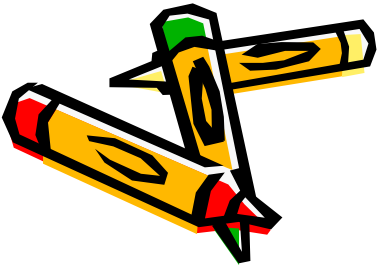
SEI Science

- Levels 3, 4, 5, and newly mainstreamed students participate in the Sheltered English Immersion Science class with regular day students.
- Curriculum modified to support ELLs with higher levels of English proficiency so they can meet the same goals and expectations as their peers.
- Teacher(s) must be qualified to teach ELL students and science.



SEI Social Studies

- Intermediate, Transitioning, and newly mainstreamed students participate in the Sheltered English Immersion Social Studies class with regular day students.
- Curriculum modified to support ELLs with higher levels of English proficiency so they can meet the same goals and expectations as their peers.
- Teacher(s) must be qualified to teach ELL students and social studies.



High School ELL Programs



- Students attend ESL classes especially designed to support them as they learn English so they can meaningfully participate in courses of their choice.
- Transitional sheltered immersion courses teach students math, science, and social studies in an accessible manner so they do not fall behind in content knowledge as they learn English.



The Future



- Annual assessment of the ELL Program to ensure quality education for all English language learners.
- Curriculum aligned with the *Massachusetts English Language Proficiency Benchmarks and Outcomes* (ELPBO) document for all English Language Development and sheltered classes in all schools.
- All staff qualified to teach ELLs.



Parents

Please

- Send your children to school regularly
- Read to your children and let them read to you
- Make sure your children do their homework
- Stress the importance of knowing and following school rules
- Practice English at home
- Contact your child's teacher or school if you have any questions about lessons

