

We have upgraded all of our Read 180 Labs with new Read 180 software called Next Generation!

Designed to meet the needs of students whose reading achievement is below the proficient level, the system provides individualized and personalized instruction through adaptive instructional software, high-interest literature, whole- and small- group direct instruction in reading and writing skills, and algorithmic grouping support for data- driven differentiation. The core components of the system, described below, have been designed to address literacy and language problem areas for intensive, accelerated, and extensive reading instruction.

Core Components of Read 180 Next Generation:

- **Teacher Dashboard** provides teachers with comprehension support for effective teaching and data-driven differentiated instruction.
- **Student Dashboard** supports students in building executive function and taking ownership over their own learning. Through the Student Dashboard, students can track their progress in the software and view their overall program progress. Furthermore, it's motivation system helps students keep track of their personal "Bests" and their streaks in the software.
- **Next Generation Technology** is "intelligent software" that provides individualized practice for a range of learners, grounded in seminal research on cognition and technology conducted by Dr. Ted Hasselbring of Vanderbilt University. The technology continuously collects data based on individual responses and adjusts instruction to meet each student's needs at his or her level, accelerating his or her path to reading mastery. As students interact with the Software, they build background knowledge necessary for comprehension, master key vocabulary, and develop, practice, and apply spelling, reading, fluency, and comprehension skills and strategies.
- **Next Generation eReads** offer students online access to leveled articles aligned to the Topic Software, allowing students to apply and extend skills and knowledge with more rigorous content. The eReads include audio support for both content and metacognitive strategies, as well as questions and activities that encourage students to apply higher-order thinking skills as they process ideas and information from the article.
- **Next generation rBook** provides daily instruction in critical reading, vocabulary, writing, and grammar skills, with a clear path for whole- and small-Group Daily Differentiated Instruction. The rBook incorporates proven instructional routines that develop academic language and vocabulary, comprehension, and multi-paragraph writing.
- **Next Generation Audiobooks and Paperbacks** provide students with daily opportunities for modeled and independent reading, with high quality fiction and non-fiction materials, in order to transfer and reinforce skills, develop reading fluency, and build reading stamina both in print and online. Audiobooks give struggling readers the opportunity to hear good reading models while accessing authentic grade-level literature.
- **Next Generation Family Portal** helps families connect to the *Read 180 Next Generation* classroom and support students' progress. The online Family Portal can be accessed from any internet connection and provides families with information about Read 180 next Generation instruction and materials, resources for supporting students' achievement, and a venue to share success stories and experiences.

Read 180 Next Generation has Three Stages:

- Stage A- Grades 3-5
- Stage B- Grades 6-8
- Stage C- Grades 9-12

We currently have Stages A and B in all K-8 Schools and Stage C at Dean Technical High School.

READ 180 Next Generation Enhancements

LEARNING

Academic Writing Practice

Personalized Learning:
 · Anytime, Anywhere Access to Content and Data
 · Tools for Self-Directed Goal Setting and Planning
 · Empowering Interface to Motivate Learning



Support for Structured Peer Feedback

Increased Text Complexity and Content Coverage

Anytime, Anywhere Access to Rigorous Reading

Academic Writing Instruction

Online Feedback on Student Performance

TEACHING

Direct Instruction of Higher Order Reading and Critical Thinking Skills and Strategies



Content Area Reading Connections

Connected Teaching:
 · Anytime, Anywhere Access to Student Data and Professional Development Content
 · Tools to Support Professional Networking
 · Tools to Support Family Connections

LEADING

Increased Data Transparency for District and School Leaders



Outreach Materials for Family Engagement

Increased Visibility to Program Implementation

Connected Leading:
 · Anytime, Anywhere Access to Data
 · Administrative Tools to Plan and Manage Resources
 · Administrative Tools to Monitor and Report Outcomes

READ 180 NEXT GENERATION INSTRUCTIONAL MODEL

READ 180's proven instructional model is a research-based design that provides a simple and clear organization for whole- and small-group instruction. As shown below, instruction begins and ends with whole-group, teacher-directed instruction. In between the whole-group lessons, students are broken into three groups and rotate among three areas in the classroom: small-group instruction, independent reading, and individual practice on the software. Studies have shown that when schools implement and follow the 90-Minute Instructional Model as prescribed, students achieve significant gains in reading proficiency after one to two years of program participation.



Instructional Model

