



Personal Pathway Program

The Personal Pathway Program (P3) ensures that all students become responsible, self-directed and college-ready learners. By harnessing the power of technology to support instruction, P3 frees teachers to serve as mentors to students and to give individual attention to each student.

How to apply

Apply online at the Holyoke Public Schools website or in person at the Holyoke Public Schools office at 57 Suffolk Street

P3 meets with success in Holyoke

P3 students are outperforming their peers in the existing middle school program and showing higher than predicted academic growth. P3 students are also maturing as young adults by developing positive relationships with mentors and taking responsibility for their learning through the program's self-paced approach.

Come join P3 for next school year

P3 is an open choice program for all Holyoke students in grades six through eight, and families from any school in Holyoke can apply. This is your opportunity to start your child on a personal pathway to success.



Learn more

Check out the P3 website for more information and to watch a video about P3:

<https://www.hps.holyoke.ma.us/families/programs/p3-personalized-pathway-program/>

For questions about the program, contact Dr. Tiffani Curtis, Executive Director of Schools at tcurtis@hps.holyoke.ma.us



Four Key Components of the P3 Model

Project Time

Content knowledge is most useful if it can be used to solve complex problems and serve as a foundation for more abstract and meaningful learning. The P3 curriculum expertly weaves the content mastered by students in their personalized learning platform with a series of projects that promote students' critical reading, writing, and problem-solving skills.

Personalized Learning Time

Students learn content knowledge and basic skills through the Summit Learning Platform (SLP). The SLP allows students to move at their pace and receive instant feedback on their progress as they master the material they will need to participate in project time.

P3 also recognizes the fact that students have vastly different needs. Incorporated into the daily schedule of each and every student is a significant block of time for them to receive additional supports and challenges in English and mathematics beyond regular classroom activities. Guided by the results of a comprehensive and ongoing assessment program, an individualized program of either intervention or acceleration will be developed for each student to meet his/her individual needs and learning styles.



PERSONALIZED LEARNING PLATFORM

A personalized learning platform lies at the heart of P3.

With the help and assistance of their teacher, students move through this content at their own pace and take assessments when they are ready.

Mentor and Community Time

While the goal of the program is student independence and self-direction, the means to this end is the establishment of deep connections between students and their teachers through a formal mentoring program. Several times each week, students meet with their mentor in order to discuss their academic progress and to establish short- and long-range goals. Students are not expected to learn to be independent on their own; they are explicitly taught the skills that successful and productive adults use to plan their work and their lives.

Enrichment Time

In addition to a rigorous academic program, P3 will offer students an array of enrichment programs that will develop strong minds and bodies. P3 students will be provided with opportunities such as art, music, computer coding, robotics, and physical education.