



# HOLYOKE PUBLIC SCHOOLS

## A PATHWAY FOR EVERY STUDENT

### Joseph Metcalf School

#### School Improvement Plan Executive Summary, SY20-21

**Mission:** At Metcalf, our **mission** is that all scholars will be prepared for college and career options through a focus on building strong language skills, multiculturalism, and accomplishing high levels of academic achievement.

En Metcalf, nuestra **misión** es que todos los estudiantes estarán preparados para tener opciones en la universidad y carrera a través de un enfoque en la construir habilidades de lenguaje, multiculturalismo y niveles altos de logro académico.

Instructional Leadership	Management & Operations	Parent & Community Engagement	Professional Culture
<p><b>District Goal:</b> Dramatically increase grade-level reading, math, and science proficiency for all students</p>	<p><b>District Goal:</b> Meet students' academic, social/emotional, and behavioral learning needs through a tiered system of supports</p>	<p><b>District Goal:</b> Empower and equip families to partner with schools to meet their children's academic, social emotional and behavioral learning needs</p>	<p><b>District Goal:</b> Continually grow and develop educators and staff in order to achieve exceptional results for all students</p>
<p><b>School Goal(s):</b> Dramatically increase grade-level reading and math proficiency for all students</p>	<p><b>School Goal(s):</b> Decrease the amount of time students are out of the classroom due to social emotional issues.</p>	<p><b>School Goal(s):</b> Implement social emotional curriculum (Zones of Regulation) to support both teachers and students to positively manage student behaviors to maximize learning.</p>	<p><b>School Goal(s):</b> Provide teachers with differentiated Professional Development opportunities.</p>
<p><b>Strategy:</b> Continue on the path to sustain being a culturally responsive and data driven school by ensuring fidelity of the implementation of core curriculum, through the lens of Dual Language. Areas of focus will include creation of high-quality tasks, implementation and assessment of tasks, and</p>	<p><b>Strategy:</b> Continue on the path to sustain being a culturally responsive school where students have a strong sense of belonging. We will do that through the use of the MA SEL(social emotional learning) Core Competencies and in conjunction with school-wide data-tracking</p>	<p><b>Strategy:</b> Through on-going professional development, we will build and enhance the capacity of staff to create culturally responsive engagement activities that connect families to Metcalf teaching and learning goals and further cultivate respectful, trusting</p>	<p><b>Strategy:</b> To create a comprehensive year long professional development plan which aligns our coaching support for teachers and targets the areas of needs highlighted by data. The plan will incorporate differentiated opportunities and connect systematically to the application,</p>

use of a defined data analysis protocol.	and analysis to support both staff and students in creating a positive, equitable school culture.	home/school partnerships.	discussion, and reflection of new learning to the classroom across all grade levels.
<p><b>Key EOY Measure:</b></p> <p><i>Measures achievement &amp; growth on MCAS to be set by DESE.</i></p>	<p><b>Key EOY Measure:</b></p> <p>By June 2021, 90% of students will have moderate/high engagement in remote learning.</p>	<p><b>Key EOY Measure:</b></p> <p>By June 2021, 60% of families will report that they have the resources needed (e.g. internet, device, etc.) to support remote learning</p>	<p><b>Key EOY Measure:</b></p> <p>By June 2021, at least 60% of staff will report positive feedback on school based professional development as measured by the Panorama Survey.</p>