



HOLYOKE PUBLIC SCHOOLS

A PATHWAY FOR EVERY STUDENT

Lt. Elmer J. McMahan School

School Improvement Plan Executive Summary, SY20-21

Mission: Through challenging academics, positive character development and high expectations for all, McMahan School staff educates every PreK through Grade 8 scholar for success in high school, college and career.

Instructional Leadership	Management & Operations	Parent & Community Engagement	Professional Culture
<p>District Goal: <i>Dramatically increase grade-level reading, math, and science proficiency for all students</i></p>	<p>District Goal: <i>Meet students' academic, social/emotional, and behavioral learning needs through a tiered system of supports</i></p>	<p>District Goal: <i>Empower and equip families to partner with schools to meet their children's academic, social emotional and behavioral learning needs</i></p>	<p>District Goal: <i>Continually grow and develop educators and staff in order to achieve exceptional results for all students</i></p>
<p>School Goal(s): Strengthen core instruction and utilize tiered supports to target individual student need in order to rapidly increase student achievement.</p>	<p>School Goal(s): Implement tiered systems of support to meet the academic, social emotional and behavioral needs of all students.</p>	<p>School Goal(s): Improve two way communication with families to ensure that all caregivers feel welcome, respected, and valued in our learning community and students feel supported in their learning.</p>	<p>School Goal(s): To support a positive school climate and culture, ensure that staff voice is recognized, valued and considered when making school-wide decisions for our students' success and ensure that all members of the MCM staff share responsibility in meeting the needs of every student.</p>
<p>Strategy: Through the use of high-quality, tiered, and culturally responsive instruction, educators will implement the core curriculum.</p>	<p>Strategy: Establish a normed, schoolwide understanding of the MTSS continuum and develop staff members' understanding of how systems intersect to meet the social-emotional, behavioral health and mental health needs of students (interventions at each tier).</p>	<p>Strategy: Teachers will assume an active role in two-way, culturally proficient communication with families through the full implementation of current structures (Class Tag, Email, SchoolBrains, Google Classroom) or through a family's preferred method of communication which accommodates their individual needs.</p>	<p>Strategy: All staff will share responsibility, within and beyond the classroom, to consistently reinforce school-wide behavior and learning expectations for all students; staff voice, expertise, and input will be valued and utilized in the development and roll out of these expectations and all grade bands will be represented through ILT (Instructional Leadership</p>

			Team).
<p>Key EOY Measure:</p> <p><i>Measures achievement & growth on MCAS to be set by DESE.</i></p>	<p>Key EOY Measure:</p> <p>90% of students will show moderate/high engagement in remote learning</p>	<p>Key EOY Measure:</p> <p>By June 2021, 70% of families will respond favorably to “they meet or communicate via email or phone about their child with their child’s teacher(s) at least monthly.”</p>	<p>Key EOY Measure:</p> <p>By June 2021, 44% of teachers & 54% of staff will respond positively to “having input into important decision making at the school”.</p>