



**Sal J. Canata, III, Principal**  
**Korin Hall, Assistant Principal**

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February 12, 2021

Dear Families.

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. A link to our school's report card is available at [this Link](#)

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.,

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

You will notice on our report card and through our communications that we are still an emerging school trying to establish ourselves and just like our students a continual work in progress! Our focus has continued to be on cultivating relationships with our students and families so that we can work together to improve student performance at STEM. To that end, we have established grade level academic teams, established an Instructional Leadership Team and focused on Time on Learning, student rigor and increasing our Depths of Knowledge through instruction. We have maximized the use of technology and various programs to engage our students while remote learning and we have instituted an intervention block to increase proficiency in math and ELA. We encourage you to become involved in helping us improve our school. Parents and families are critical partners in the success of our students and school, and we are grateful for your support of our efforts. Please access the many means of communication we have offered to keep the lines of communication open.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact Sal Canata. To see our district's report card or to search for other schools' report cards, visit [reportcards.doe.mass.edu](http://reportcards.doe.mass.edu).

Sincerely, Sal J. Canata, III Principal



**Sal J. Canata, III, Director**  
**Korin Hall, Subdirector**

12 de febrero de 2021

Estimadas familias.

Cada año, cada escuela pública y distrito escolar de Massachusetts recibe una boleta de calificaciones. Así como la boleta de calificaciones de su hijo/a muestra cómo les está yendo en diferentes materias, la boleta de calificaciones de la escuela está diseñada para mostrar a las familias cómo le está yendo a nuestra escuela en diferentes áreas. Un enlace a la boleta de calificaciones de nuestra escuela está disponible en [este enlace](#)

La boleta de calificaciones incluye múltiples medidas del desempeño de una escuela, más que solo los puntajes del MCAS. Representa una nueva forma de ver el desempeño escolar, al proporcionar información sobre el rendimiento de los estudiantes, las calificaciones de los maestros, las oportunidades de aprendizaje de los estudiantes y más. Las boletas de calificaciones están diseñadas para ser herramientas útiles para todos los que están conectados a nuestra escuela. Las familias pueden usar la información para tener conversaciones significativas con nosotros sobre lo que está haciendo bien la escuela y dónde hay margen de mejora. Los líderes comunitarios y educativos pueden usar la información para comprender mejor cómo apoyar a los estudiantes y nuestra escuela.

Notará en nuestra boleta de calificaciones y a través de nuestras comunicaciones, que todavía somos una escuela emergente que intenta establecerse y al igual que nuestros estudiantes, un trabajo continuo en progreso! Nuestro enfoque ha continuado siendo cultivar relaciones con nuestros estudiantes y familias para que podamos trabajar juntos para mejorar el desempeño de los estudiantes en STEM. Con ese fin, hemos establecido equipos académicos de nivel de grado, establecido un Equipo de Liderazgo Instruccional y nos enfocamos en el Tiempo de Aprendizaje, el rigor de los estudiantes y el aumento de nuestra Profundidad de Conocimiento a través de la instrucción. Hemos maximizado el uso de la tecnología y varios programas para involucrar a nuestros estudiantes mientras aprenden virtualmente y hemos instituido un bloque de intervención para aumentar la competencia en matemáticas y ELA. Le animamos a que se involucre en ayudarnos a mejorar nuestra escuela. Los padres y las familias son socios fundamentales en el éxito de nuestros estudiantes y la escuela, y estamos agradecidos por su apoyo a nuestros esfuerzos. Acceda a los muchos medios de comunicación que le ofrecemos para mantener abiertas las líneas de comunicación.

Por último, si su hijo asiste a una escuela que recibe fondos federales del Título I, también tiene derecho a solicitar la siguiente información sobre las calificaciones de los maestros de su hijo:

- Si el maestro de su hijo tiene licencia en los niveles de grado y las materias que enseña,
- Ya sea que el maestro de su hijo esté enseñando con una licencia de emergencia o una exención,
- El título universitario y la especialidad del maestro de su hijo, y
- Si su hijo recibe servicios de paraprofesionales y, de ser así, sus calificaciones.

Si tiene preguntas sobre la boleta de calificaciones de nuestra escuela, le gustaría participar en actividades de mejora escolar o le gustaría solicitar información sobre las calificaciones del maestro de su hijo, comuníquese con Sal Canata. Para ver la boleta de calificaciones de nuestro distrito o buscar las de otras escuelas, visite [reportcards.doe.mass.edu](https://reportcards.doe.mass.edu)

Atentamente, Sal J. Canata, Director



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