

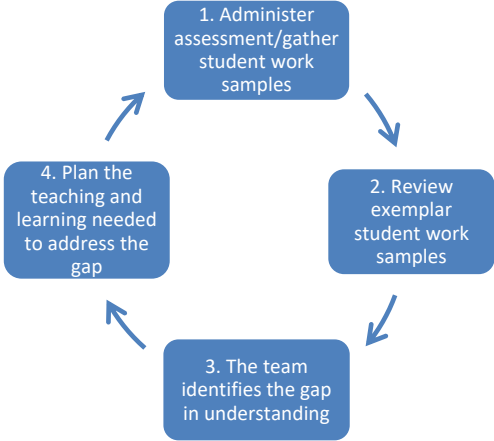



Key Action Steps for the HPS Learning Acceleration Plan for the 2021-2022 School Year

This plan was developed based off of the DESE Acceleration Roadmap: <https://www.doe.mass.edu/covid19/on-desktop/roadmap/>

	Phase 1 Diagnostic & Planning July '21-1 st 3 weeks of school	Phase 2 Launch August '21-October '21	Phase 3 Progress Monitoring Nov. '21-May '22	Phase 4 Reflection & Planning May-June '22
Sense of Belonging 	<ul style="list-style-type: none"> Examine student attendance and belonging data. Develop strong relationships with students and class. Implement schoolwide focus on culture and climate. Launch family outreach and communication plan. 	<ul style="list-style-type: none"> Promote attendance and foster belonging. Implement individual and small group counseling as needed. Implement two-way family outreach and communication. Communicate district and school wide goals and plans. 	<ul style="list-style-type: none"> Evaluate and communicate progress on district priorities and each school's School Improvement Plan (SIP). Share changes to be implemented. Continue with weekly school-based and quarterly district wide data meetings. Continue to implement observation and feedback sessions with all staff to improve standards-based, culturally responsive instruction. Continue to monitor implementation of core and tiered instruction. 	<ul style="list-style-type: none"> Review end of year data and plan for next year's goals and priorities.
Monitor Understanding 	<ul style="list-style-type: none"> Administer and analyze diagnostic data to plan core instruction of grade-level content. Establish weekly data meetings to examine student work and assessment to guide instructional planning. 	<ul style="list-style-type: none"> Launch and refine weekly data meetings. Hold first quarterly district data meeting. 	<ul style="list-style-type: none"> Use professional learning time to support teachers as needs are identified. <p>School-Level Data Analysis Cycle</p>  <pre> graph TD 1[1. Administer assessment/gather student work samples] --> 2[2. Review exemplar student work samples] 2 --> 3[3. The team identifies the gap in understanding] 3 --> 4[4. Plan the teaching and learning needed to address the gap] 4 --> 1 </pre>	
Strong Instruction 	<ul style="list-style-type: none"> Ensure all teachers and students have curriculum materials. Implement professional learning. Ensure all Tier 2 and 3 systems are ready for use. Run summer school and acceleration academies. 	<ul style="list-style-type: none"> Implement a regular observation and feedback cycle for every educator. Implement and monitor core and tiered instruction. 		