

Learning Support Plan for Students who test positive for COVID or are required to quarantine Fall 2021 Guidance

Context: Holyoke Public Schools will implement a “[Test to Stay](#)” program to minimize the need to quarantine students. However, in the event that a child tests positive for COVID-19, they must isolate per doctor’s order and cannot attend school for 10 calendar days. Additionally, if a family does not consent to participate in the “Test to Stay” program, a student who is a close contact will need to be quarantined for 7 calendar days from the point of exposure. As a result, HPS will be prepared to academically support students who must isolate but are healthy enough to continue to learn.

This guidance will **only** apply in the event of a mandated isolation for a positive COVID-19 case initiated by an HPS school nurse and in accordance with our current [COVID-19 Health and Safety Guidelines/Procedures](#). If students are absent due to other illnesses for a period of time less than 7 days, they will be provided make-up work as they would in any other given school year.

If students are required, by their physician, to be out of school for longer periods of time (14 days or longer) due to severe health needs (for any medical reason including but not limited to COVID-19) appropriate learning support will be provided once a [Physician's Affirmation of Need for Temporary Home of Hospital Education for Medically Necessary Reasons](#) form is completed and provided to the district. In rare circumstances, some special education students may require a home/hospital learning program for more than 60 school days. Please refer to the information linked [here](#).

Expectations: In the event a student is feeling well enough to learn but is not permitted to attend school due to required isolation as a result of a positive COVID-19 case, HPS will provide the student remote access to learning. The 2021 school year is opening with full in-person learning, therefore, access is defined as ensuring the student has electronic access to learning resources. For the purpose of this remote learning period, HPS is prioritizing daily social-emotional wellness check-ins and learning opportunities, in at least ELA and Math, for every student who is well enough to learn during the required isolation period. Efforts will be made to provide English Learners with limited English ESL instructional support resources and access to a bilingual staff member from their school. Additionally, every effort will be made for students who receive special education services to have access to instructional support materials.

Below are the expectations for educators and school staff who are providing remote access to learning:

	Elementary (K-8)	Secondary (9-12)
Access to Instruction	<p>Students will be able to access class assignments through either: Google Classroom, the Clever Portal, or Class DOJO.</p> <ul style="list-style-type: none"> ● School Leaders will ensure that the student receives a functioning Chromebook or other approved electronic device (ex: iPads for VILS schools and for PK and K students) by the 2nd day of absence. ● Teachers are required to update classroom assignments within 2 days of 	<p>Students will be able to access class assignments through Google Classroom:</p> <ul style="list-style-type: none"> ● School Leaders will ensure that the student receives a functioning Chromebook by the 2nd day of absence. ● Teachers are required to update Google Classroom within 2 days of students’ absence to ensure it is up to date for student access. ● Teachers will be sure to set up remote access to their office hour session via Zoom for any student requiring remote

	<p>the student's absence.</p> <ul style="list-style-type: none"> ● At a minimum all students in grades K-8 absent for COVID illness or quarantine should be assigned the following: <ul style="list-style-type: none"> ○ ST Math: At least 20 minutes/day for Grades 2-8 and 15 min/day for Grades PK-1 ○ 20 minutes daily on Lexia Core 5/PowerUp, Imagine Learning/iStation ○ Read for at least 20 mins daily and complete a reading log (teacher determined format). 	<p>access to learning as outlined above.</p> <ul style="list-style-type: none"> ● At a minimum all students in grades 9-12 absent for COVID-19 illness or quarantine should be assigned the following work: <ul style="list-style-type: none"> ● In addition to giving their best to class assignments, students can also do the following: <ul style="list-style-type: none"> ○ Grades 9 and 10 can complete practice problems for the Math and ELA MCAS exams, found at this link ○ Grade 12 students can begin to work on college essays and applications for post-secondary programs ○ Grade 11 and 12 students can complete practice problems for the SAT and AP exams ○ Grade 9-12 students can complete 60 minutes of independent reading daily
<p>Personal Connection</p>	<p>The school's counseling and FACE staff will coordinate to connect with the students or family daily via Zoom or phone calls. Check-ins will be approximately 10 minutes, depending upon the circumstances and caseloads. FACE coordinators and school and adjustment counselors will set regular and repeating times in their schedules for these check-ins, and should use the zoom meeting function where possible. Check-ins are used to:</p> <ul style="list-style-type: none"> ● Do a quick social-emotional (SEL)/Wellness check-in with the student or family ● Ensure students have access to the necessary materials/assignments ● Support families of younger students in understanding how to support their child/children with the assignments ● If more than 1 student in the same age range, class or grade band is absent due to COVID-19, the counselor(s) may hold small group zoom SEL sessions as opposed to individual sessions. 	
<p>Technology Supports</p>	<p>The school will issue a functioning grade-level-appropriate device (iPad or Chromebook) to the student. School staff must follow the Student Device Inventory Policy when issuing a device to any student. If during the course of the remote access, the device malfunctions, the device can be exchanged for another one at the school. Teachers will provide access to instruction primarily through Google Classroom and Clever but may also use school specific programs such as Class DOJO.</p> <p>IT will ensure all educators have access to necessary platforms such as Google Workspace, Zoom, Clever, etc.</p> <p>Families who were provided internet access through support from HPS last year should still have the same access. If support is still needed, contact the school's Tech Lead or Dean of Management and Operations.</p>	